School of Engineering

Annual Program Report of Assessment of Student Learning Outcomes

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| **Title of Degree or Certificate Program** | **Degree Level**  *(Certificate, Associate, Bachelors, Master’s, etc.)* |
|  |  |

Name of Academic Department:

Name of College/School/Branch: School of Engineering

Academic Year/Assessment Period:

Submitted By (include email address):

Date Submitted to College/School/Branch for Review:

Date Reviewed by College Assessment and Review Committee (CARC) or the equivalent:

State whether ALL of the program’s student learning outcomes (SLOs) are targeted/assessed/measured within one year, two years, OR three years:

If the program’s SLO’s are targeted/assessed/measured within two years or three years, please state whether this assessment record focuses on SLOs from the first year, second year, or third year:

**NOTE: Please make sure that all relevant data/evidence are submitted with the final draft of this annual program assessment record. Refer to the “Annual Assessment Cycle Process” diagram for guidance.**

**What Student Learning Outcomes were assessed during this reporting period? List in the table below.**

**For each SLO, indicate in the table how the SLO was assessed, briefly indicate what results were obtained, what analysis of the data indicated with regard to student learning, and what recommendations have been made regarding the program curriculum.**

| **Student Learning Outcome** |  | **Assessment**  **Measures incl. Measure Type (Direct or Indirect)\*** | **Performance Benchmark** | **Results** | **Analysis** | **Recommendations for Improvement/**  **Changes\*** |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **If applicable** |  |  |  |
|  |  |  | **If applicable** |  |  |  |
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|  |  |  | **If applicable** |  |  |  |

Indicate where your assessment plan and the full set of assessment data from this year for this program can be accessed.

Based on the results and analysis provided for the student learning outcome(s) listed in the table above, for EACH student learning outcome, please state if the outcome was met, partially met, or not met. Briefly explain why:

Based on this year’s assessment, what suggestions do you have for changes to the assessment process or the SLOs for your program?

Describe any changes to the assessment plan or the SLOs that are in progress based on this year’s or previous year’s assessment.

List what groups (committees, faculty meetings, department leadership, etc.) within your program reviewed the assessment results either from the current year, or from previous years, during the current academic year.

Describe any curricular or course changes that are currently in progress based either on this year’s assessment, or on previous year’s assessment results.

Describe your plans for assessment of student learning during the upcoming academic year.